### Programme

#### MONDAY 18.06.07
- **Chair:**
  - 08h45-09h15: Official opening: Ministry of Education and Human Resources, Mauritius
  - 09h15-10h00: Welcome, presentation of objectives and participants (IBE-UNESCO)

#### TUESDAY 19.05.07
- **Chair:**
  - 08h30-08h45: Evaluation of previous day (2 country participants)
  - 08h45-10h00: What teacher education for what kind of teachers? How can we overcome taboos? What should/could be done and what are we actually doing so that teachers can fully play their roles? Good and not so good practices. (through examples of the 9 countries and Madagascar)

#### WEDNESDAY 20.05.07
- **Chair:**
  - 07h15: Departure from hotel
  - 08h45-10h00: Discussion of the document updated and inclusion of examples from the 9 countries, Madagascar and South Africa (continued)

#### THURSDAY 21.05.07
- **Chair:**
  - 08h30-08h45: Evaluation of the two previous days (2 country participants)
  - 08h45-10h00: « 5 x 3 »: Discussion of the document updated and inclusion of examples from the 9 countries, Madagascar and South Africa (continued)

#### FRIDAY 22.05.07
- **Chair:**
  - 08h30-08h45: Evaluation of previous day (2 country participants)
  - 08h45-09h15: Sharing and communicating: Results of the two previous days (2 country participants)
  - 09h15-10h00: Proposal continued (also with examples from other countries)

#### SATURDAY 23.05.07
- **Chair:**
  - 09h15-10h00: Welcome, presentation of objectives and participants (IBE-UNESCO)
  - 10h00-10h30: Coffee break
  - 10h30-11h30: Avancement des travaux et réalisations entre octobre 06. juin 07 (BIE et équipes des pays)
  - 11h30-12h30: Presentation and discussion of proposed framework to analyze good practice through examples from 9 countries and Madagascar (Ana et Jorge)
  - 12h30-14h00: Lunch
  - 14h00-16h00: Presentation and discussion of proposed framework or analyze good practice through examples from 9 countries and Madagascar (continued)
  - 16h00-16h30: Coffee break

#### Additional Notes
- **II. Crucial roles of teachers between management and pedagogy**
  - 16h00-17h45: Sharing of results of group work
  - 17h45-18h00: « summary » visit of the island

- **III. Field visit**
  - **PROVISIONAL PROGRAMME:**
    - 07h15: departure from hotel
    - 08h30-12h30: visit of 2 schools “ZEP” (Priority Zone for Education)

- **IV : Schools working together**
  - 10h00-10h30: Coffee break
  - 10h30-11h30: What teacher education for what kind of teachers? How can we overcome taboos? (Ana)
  - 11h30-12h30: Session on SCCS continued (also with examples from other countries)

- **V. Strategies of change in action**
  - 16h00-16h30: Coffee break
  - 16h30-17h45: How to continue and use the thinking developed in the project at the level of each country?

- **VI. What’s next**
  - 10h00-10h30: Coffee break
  - 10h30-12h00: Sharing and communicating: Results of the two previous days (2 country participants)