

5th international seminar - Mauritius, 18-23 June 2007 -
Curriculum Innovations and poverty alleviation: crucial roles of schools, teachers and communities
 Organization: IBE-UNESCO Ministry of Education and Human Resources, Mauritius
Programme

MONDAY 18.06.07	TUESDAY 19.05.07	WEDNESDAY 20.05.07	THURSDAY 21.05.07	FRIDAY 22.05.07	SATURDAY 23.05.07
<i>Chair :</i> 8h45-9h15 : Official opening :Ministry of Education and Human Resources, Mauritius 9h15- 10h00 : Welcome, presentation of objectives and participants (IBE-UNESCO)	<i>Chair :</i> 8h30-8h45 : Evaluation of previous day (2 country participants) 8h45-10h00 : What teacher education for what kind of teachers? How can we overcome taboos? What should/could be done and what are we actually doing so that teachers can fully play their roles?? Good and not so good practices. (through examples of the 9 countries and Madagascar)	III. Field visit PROVISIONAL PROGRAMME: 7h15 : departure from hotel 8h30-12h30 : visit of 2 schools "ZEP" (Priority Zone for Education)	<i>Chair :</i> 8h30-8h45 : Evaluation of the two previous days (2 country participants) IV : Schools working together 8h45-10h00 : Schools Clusters for Care and Support (SCCS). A "good practice" from South Africa to think about our own situation	<i>Chair :</i> 8h30-8h45 : Evaluation of previous day (2 country participants) 8h45-10h00 : « 5 x 3 » : Discussion of the document updated and inclusion of examples from the 9 countries, Madagascar and South Africa (continued)	<i>Chair :</i> 8h30-8h45 : Evaluation of previous day (2 country participants) 8h45-9h15 : Sharing and communicating: Results of community of practice alternatives for the future (COP)
10h00-10h30 : coffee break	10h00-10h30 : coffee break		10h00-10h30 : coffee break	10h00-10h30 : coffee break	10h00-10h30 : coffee break
10h30-11h30 : Avancement des travaux et réalisations entre octobre 06. juin 07 (BIE et équipes des pays) I. Analyze of good practices : a tool for change 11h30-12h30 : Presentation and discussion of proposed framework to analyze good practice through examples from 9 countries and Madagascar (Ana et Jorge)	10h30-11h30 : What teacher education for what kind of teachers? How can we overcome taboos? What should/could be done and what are we actually doing so that teachers can fully play their roles?? Good and not so good practices. (through examples of the 9 countries and Madagascar) (continued)		10h30-12h30 : Session on SCCS continued (also with examples from other countries)	VI. What's next 10h30-12h30 : Curriculum innovation, poverty alleviation et peace education - discussion of the proposal submitted to Spain (2007-08) Presentation by IBE and discussion	VII. Conclusion 10h30-11h15 : workplan and next steps of the project 11h45-12h15 : Evaluation 12h15-12h30 : official closing of seminar
12h30-14h00 : lunch	12h30-14h00 : lunch	12h30-14h00 : lunch	12h30-14h00 : lunch	12h30-14h00 : lunch	12h30-14h00 : lunch
14h00-16h00 : Presentation and discussion of proposed framework or analyze good practice through examples from 9 countries and Madagascar (continued)	14h00 -16h00 : Managing systems encouraging or demotivating teachers (group work based on contributions of 9 country teams and Madagascar)	14h00-15h00 : discussion with school management, teachers, students and community from both schools visited in the morning.	14h00-16h00 : Session on SCCS continued (also with examples from other countries)	14h00-16h00 : poverty alleviation at the next International Conference of Education - ICE (2008)	Time off
16h00-16h30 : coffee break	16h00-16h30 : coffee break	15h00- 18h00 : « summary » visit of the island	16h00-16h30 : coffee break	16h00-16h30 : coffee break	
II. Crucial roles of teachers between management and pedagogy 16h30-17h45 : What should be roles of teachers in contexts of poverty? What teacher education for what kind of teachers? How can we overcome taboos? (Ana)	16h00 -17h45 : Sharing of results of group work		V. Strategies of change in action 16h30-17h45 : « 5 x 3 » : presentation and discussion of the document updated and inclusion of examples from the 9 countries, Madagascar and South Africa	16h30-17h45 : How to continue and use the thinking developed in the project at the level of each country?	Departure of participants
			19h00 : Cocktail		