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Organización  
de las Naciones Unidas  
para la Educación,  
la Ciencia y la Cultura

Организация  
Объединенных Наций по  
вопросам образования,  
науки и культуры

منظمة الأمم المتحدة  
للتربية والعلم والثقافة

联合国教育、  
科学及文化组织

## International Expert Meeting

# Moving towards inclusive approaches to learning: Addressing learners' diverse expectations and needs

19-20 June 2014

UNESCO Headquarters, Paris<sup>1</sup>  
Fontenoy building (level -1),

Room VI

## > Agenda <

### Meeting Outcomes

- Gaps on knowledge/information on inclusive teaching and learning identified.
- Broad outline of a strategy for knowledge management and sharing articulated.
- Main issues/topics for update version of the UNESCO Guidelines identified.
- ToRs for the thematic case studies agreed upon.

### Thursday, 19 June 2014

9:30 – 10:00	Registration
10:00 – 10:10	<b>Welcoming remarks</b> by Soo Hyang Choi, Director, Division for Teaching, Learning and Content, Education Sector, UNESCO
10:30 – 11:00	<b>Introduction of participants</b>  Presentation of the <b>objectives and working methodology of the meeting</b> by Elina Lehtomäki, Finland and Florence Migeon, UNESCO  <b>Brief overview of UNESCO's work</b> to promote inclusive approaches to teaching and learning by Maki Hayashikawa, Chief, Section of Learning and Teachers, and Renato Opertti, UNESCO International Bureau of Education (IBE)
11:00 – 11:15	<i>Coffee Break</i>

<sup>1</sup> Please enter UNESCO Headquarters Fontenoy building through the visitor's entrance located at 125 avenue de Suffren, 75007 Paris. On 19 June morning, you will be welcomed at the reception desk and receive a badge for the two days.

11:15 – 13:00	<p><b>Discussion session 1:</b>  <b>How to make teaching and learning inclusive: what do we already know? What do we do with the existing information? What are the knowledge gaps that need to be filled?</b></p> <p>Presentation of the main findings of 2013/14 Global Monitoring for All</p> <p>Plenary discussion</p>
13:00 – 14:00	<i>Lunch break (7<sup>th</sup> floor cafeteria)</i>
14:00 – 16:00	<p><b>Discussion session 1 (cont.)</b></p> <p>Working groups</p> <p>Reports back</p>
16:00 – 16:15	<i>Coffee break</i>
16:15 – 17:00	<p><b>Discussion session 2:</b>  <b>What strategies to improve knowledge management and strengthening of practice-policy-research connections?</b></p> <p>Plenary discussion</p>

### Friday, 20 June 2014

10:00 – 10:20	Presentation of the <b>UNESCO Rethinking Education report</b> by Sobhi Tawil, EFA Global Agenda Coordination Team
10:20 – 11:20	<p><b>Discussion session 3:</b>  <b>Identifying relevant issues for updating the UNESCO Guidelines on inclusion for country implementation</b></p> <p>Working groups</p>
11:20 – 11:30	<i>Coffee break</i>
11:30 – 13:00	<p><b>Discussion session 3 (cont.):</b></p> <p>Reports back</p> <p>Plenary discussion</p>
13:00 – 14:30	<i>Lunch break (7<sup>th</sup> floor cafeteria)</i>

14:30 – 16:00	<b>Discussion session 4: Defining the TORs for case studies on inclusive teaching and learning</b>  Plenary discussion
16:00 – 16:15	<i>Coffee break</i>
16:15 – 17:15	<b>Discussion session 4 (cont.)</b>
17:15 – 17:30	<b>Concluding session</b>  <b>The way forward</b> , facilitated by Maki Hayashikawa, Chief of Section, UNESCO  <b>Concluding remarks</b> by the Assistant Director-General for Education, UNESCO

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