

## SEMINAR-TRAINING

### “Support to Curriculum Development in the CIS Region”

Alma-Aty, Republic of Kazakhstan

March 26-29, 2006

**Seminar-training aim:** capacity building for curriculum development in the CIS region

#### Organized by:

UNESCO International Bureau of Education  
CIS Regional Network of Curriculum Developers “Community of Practice”  
Ministry of Education and Science of Republic of Kazakhstan  
National Research and Practice, Education and Recreation Center “Bobek”  
Kazakh Academy of Education

#### Participants:

Members of the Regional and Global Networks of Curriculum Developers “Community of Practice”,  
Curriculum developers and specialists of the CIS countries,  
Educational leaders, curriculum developers and specialists of Republic of Kazakhstan:

#### PROGRAM

*March 26, 2006.*

Participants arrival  
Registration  
Dinner

*March 27, 2006.*

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|---------------|--|
| 9.00–9.30     | Registration   |
| 9.30–10.00    | <b>Seminar opening</b><br><b>Welcome addresses:</b><br><i>S. Ispusinova, Director of General Secondary Education Department, Ministry of Education and Science of Republic of Kazakhstan</i><br><br><i>K. Shamshidinova??, General Director of National Research and Practice, Education and Recreation Center “Bobek”</i><br><i>A. Kusainov, President of Kazakh Academy of Education</i>                             |
| 10.00–11.00   | <b>Global and Regional Networks of Curriculum Developers as a “Community of Practice”</b><br><i>L. Gregorio, UNESCO National Commission of the Philippines</i><br><i>M. Djadrina, Vice-President of Kazakh Academy of Education,</i><br><i>K. Kunakova, Director of Institute of General Secondary Education of Kazakh Academy of Education</i>  |
| 11.00–11.30   | Coffee-break   |
| 11.30 – 13.00 | <b>Challenges of Curriculum Development in the CIS Region</b><br><i>A. Zhurin., Head of Science and Math Department of the Institute for Curriculum Development, Russian Academy of Education</i><br><i>A. Filimonov, Head of Humanities Department of the National Institute of Education, Belarus Ministry of Education</i><br><i>F. Soltogulova, Main Specialist of Primary and Secondary Education Department,</i> |

- 13.00–14.30 Lunch
- 14.30–15.30 **UNESCO Curriculum Development Resource Pack presentation and training/**  
*L.Gregorio, Philippines*
1. Introduction to Comparative Training Resources for strengthening capacity in the Management of Curriculum Change
    - a. The Framework
    - b. From Reflection, Vision to action
    - c. Curriculum as a Critical Factor of Education Quality
    - d. Changing Curriculum Paradigms
    - e. The Challenge of Leading and Managing Curriculum Change
- 15.30–16.00 Coffee-break
- 16.00–17.30 **Resource Pack Training/** *L.Gregorio, Philippines*
2. The Resource Pack
    - a. Aim
    - b. Audience
    - c. Approach
    - d. History of Development
    - e. Contents of each module
  3. Using the Resources
  4. List of Illustrative Cases

***March 28, 2006.***

- 9.00–11.00 **Resource Pack Training/** *L.Gregorio, Philippines*  
Presentation, Discussion and Case Analysis and Reflection – Participants select Cases to be analyzed
- Module 1: Policy Dialogue
- Teachers’ Resistance to the Implementation of the 7<sup>th</sup> national revised curriculum in Korea
  - Consultation with Stakeholders in the Philippines
  - Shifting Curriculum Paradigms in Guatemala
  - Citizenship Education in Ireland
- Module 2: Curriculum Design
- Restructuring curriculum content and the Four Pillars of Learning in Mongolia
  - Local and Global Citizenship and Curriculum Balance in Northern Ireland
  - Science and Technology Education and National Development in Korea
  - Science and Technology Education in Indonesia
  - Integrating HIV/AIDS Preventive Education in the School Curriculum, Lao PDR
- 11.00–11.30 Coffee-break
- 11.30–13.00 **Resource Pack Training/** *L.Gregorio, Philippines*
- Module 3: Decentralization
- Decentralization and Localization of New Curriculum in China
  - Reform of Curriculum, decentralization and adoption of school-based management: Thailand
  - Can decentralization go too far? The Case of Indonesia

- Localizing Curriculum in Indonesia
- School-based curriculum development in China
- Local Life Skills Program in Cambodia

13.00–14.30

Lunch

14.30–15.30

**Resource Pack Training** / *L.Gregorio, Philippines*

Module 4: Textbooks

- Textbook development and approval in Korea
- E-Learning in Japan

15.30–16.00

Coffee-break

16.00–17.30

**Resource Pack Training** / *L.Gregorio, Philippines*

Module 5: Capacity Building for Curriculum Implementation

- Advanced Study and Training for Teachers in the Context of New Curriculum, China
- Multi-grade and multi-class teaching practices in Nepal
- The whole school approach and joyful learning in Nepal

### *March 29, 2006*

9.00–11.00

**Resource Pack Training** / *L.Gregorio, Philippines*

Presentation, Discussion and Case Analysis and Reflection – Participants select Cases to be analyzed

Module 6: Piloting and Evaluation

- The Open High School in the Philippines: An Alternative learning system for early school leavers
- Piloting of New Curriculum Standards and its Implications for Curriculum Development in Mongolia
- The Bridge Program: Building Scaffolds for Maximum Learning in the Philippines

11.00–11.30

Coffee-break

11.30–13.00

**Resource Pack Training** / *L.Gregorio, Philippines*

Module 7: Evaluation and Assessment

- Curriculum Evaluation in Korea
- Standards-based Curriculum Evaluation in Mongolia
- Curriculum Evaluation and Civics and Citizenship Education in Malaysia
- Chinese Perspectives and Approaches to Curriculum Evaluation
- Reform of Student Assessment in China

13.00–14.30

Lunch

14.30–16.00

Round-table:

**Possibilities and challenges for Resource Pack development in the CIS region**

16.00–16.30

Coffee-break

16.30–17.30

Closing of the seminar