

**Regional meeting**  
**‘Integrating a comprehensive HIV and AIDS education into**  
**teacher training curricula for the Arab Region’**

Beirut, 29-30 July

Organized by UNESCO Beirut, Regional Bureau for Education in the Arab States in  
collaboration with the UNESCO International Bureau for Education (IBE)

<b>Day 1 – 29 July 2009</b>	
<b>MORNING</b>	
<b>8:30-9:00</b>	<b>Registration</b>
<b>9:00-9:30</b>	<b>Opening</b> <ul style="list-style-type: none"> <li>• Welcome note (Director, UNESCO Beirut)</li> <li>• Purpose and expected outcomes of the meeting</li> <li>• Introduction and presentation of the participants</li> <li>• Approval of the agenda</li> </ul> <p>Questions &amp; Discussion</p>
<b>9:30-10:00</b>	<b>1<sup>st</sup> Session: Setting the scene</b> Introduction: quiz/ questions on the situation in the region (IBE)
<b>10:00-10:15</b>	EDUCAIDS and UNESCO's Strategy for responding to HIV and AIDS– focus on teacher training (UNESCO Beirut)
	Questions & Discussion
<b>10:15-11:00</b>	<ul style="list-style-type: none"> <li>• Situation in the countries – snapshot presentations focusing on challenges, obstacles and lessons learnt (very brief presentation by each country based on the country questionnaires submitted, 5-10 min by country)</li> </ul>
<b>11:00-11:30</b>	<ul style="list-style-type: none"> <li>• IBE HIV &amp; AIDS Manual (IBE)</li> </ul>
<b>11:30-11:45</b>	<b>PAUSE</b>
<b>11:45-12:45</b>	<ul style="list-style-type: none"> <li>• Raising awareness and advocating for HIV and AIDS education in schools:               <ul style="list-style-type: none"> <li>- Presentation: Main shortcomings, challenges and obstacles (IBE)</li> <li>- Presentation of the case of Lebanon (UNFPA)</li> </ul> </li> </ul>
<b>12:45-13:30</b>	Questions & Discussion

<b>13h30-14h30</b>	<b>Lunch</b>
<b>AFTERNOON</b>	
<b>14:30-15:15</b>	<b>2<sup>nd</sup> Session: Focus on key contents “What”</b> <ul style="list-style-type: none"> <li>➤ Presentation of key contents: identify which themes should be addressed in the programmes to have a comprehensive response to HIV and AIDS (IBE)</li> </ul> <p>4 core themes identified at IBE:</p> <ul style="list-style-type: none"> <li>• Basic knowledge for protecting and promoting health</li> <li>• Me, my emotions and my relations with others</li> <li>• Gender issues and promotion of equity</li> <li>• Promoting human rights and overcoming stigma and discrimination</li> </ul> <p>Questions &amp; Discussion</p>
<b>15:15-16:00</b>	<ul style="list-style-type: none"> <li>➤ Working groups on key contents: work by country or countries mixed on key themes</li> </ul>
<b>16:00- 16:45</b>	<ul style="list-style-type: none"> <li>➤ Identification of key themes for the region in plenary</li> </ul>
<b>16:45-17:30</b>	<ul style="list-style-type: none"> <li>➤ Presentation: Challenges of integrating HIV and AIDS in education in the Arab Region with a focus on cultural aspects, highlighting challenges and examples from best practices and success stories (Dr Olimat – resource person from Jordan)</li> </ul>
<b>17h30-18h15</b>	Questions and discussion
<b>DAY 2 – 30 July 2009</b>	
<b>MORNING</b>	
<b>9:00-9:30</b>	<b>3<sup>rd</sup> Session: Pedagogical aspects “How” (IBE)</b> <ul style="list-style-type: none"> <li>• The integration of HIV and AIDS education: advantages and challenges for different main approaches: Presentation (IBE)</li> </ul>
<b>9:30-10:00</b>	<ul style="list-style-type: none"> <li>• Examples of good practices/challenges from other countries and discussion (Syria or Sudan)</li> </ul>
<b>10:00-10:30</b>	<ul style="list-style-type: none"> <li>• Teacher training : main issues (IBE)</li> <li>- Teaching methods</li> <li>- Life skills approach, interactive activities, etc.</li> <li>- Examples of good practices/challenges from other countries</li> </ul>
<b>10:30-11:00</b>	Questions & Discussion
<b>11:00-11:15</b>	<b>PAUSE</b>
<b>11:15-11:45</b>	<b>4th Session: Teacher Training Strategies (IBE)</b> <ul style="list-style-type: none"> <li>• Identification of teacher training strategies</li> <li>• Pre-service and in-service teacher training</li> </ul>
<b>11:45-12:15</b>	<ul style="list-style-type: none"> <li>• Examples of good practices/challenges from other countries (Syria or Sudan) and discussion</li> </ul>

12:15-12:45	<ul style="list-style-type: none"> <li>• Presentation on workplace policy (ILO to be confirmed)</li> </ul>
12:45-13:30	Questions & Discussion
13:30-14:30	<b>LUNCH</b>
<b>AFTERNOON</b>	
14:30-15:30	<b>5th Session: Next Steps</b> <ul style="list-style-type: none"> <li>• Identification of national needs (working group by country)</li> </ul>
15:30-16:00	<ul style="list-style-type: none"> <li>• Follow-up action at national level</li> </ul>
16:00-16:15	<ul style="list-style-type: none"> <li>• The follow-up training workshop (October 2009) (UNESCO Beirut)</li> </ul>
16:15-16:45	Questions & Discussion
16:45-18:00	<b>Closing</b> <ul style="list-style-type: none"> <li>• Recommendations and framework at regional level</li> <li>• Follow-up action</li> <li>• Conclusion</li> <li>• Wrap-up</li> </ul>