

Invitation: Consultative workshop on Teaching and Learning in Emergencies, Chronic Crises and Early Recovery

Saturday 17 October 2009, 10:00am – 4:00pm

Hosted by UNESCO IBE, Geneva

UNESCO International Bureau of Education (UNESCO IBE) and the Inter-Agency Network for Education in Emergencies (INEE) invite you to a consultative workshop to review and contribute to the development of the INEE Guidance Notes on Teaching and Learning.

While progress has been made in recent years to ensure that all children and youth affected by crisis have access to educational opportunities, the content of what is taught, the teaching methodologies and the evaluation of learning outcomes is often not adequately addressed. Helping communities, education authorities, and aid agencies collectively determine what quality and relevant education entails and how to monitor and evaluate key learning outcomes, is a huge challenge still facing many working in the field of education in emergencies.



Photo courtesy of Caroline Trutmann, Save the Children.

To address these complex issues, INEE is undertaking an initiative to develop Guidance Notes and a Resource Pack that will address numeracy, literacy and lifeskills curriculum assessment, development, teaching methodology, and learner assessment. Building on the good practice articulated in the INEE Minimum Standards (see www.ineesite.org/handbook), particularly within the Teaching and Learning Category, the INEE Teaching and Learning Guidance Notes and Resource Pack will identify realistic approaches and tools that can help agencies and education ministries steadily improve the quality and relevance of education for children and youth affected by crisis.

What?

The second draft of the guidance notes has been completed and we are now requesting your expert input in helping to develop them further and ensure they are relevant and realistic.

There will be a brief presentation on:

- The rationale for developing Guidance Notes and a Resource Pack on Teaching and Learning
- Overview of the content of the Guidance Notes

The presentation will be followed by small group discussions on strengthening key issues in each category of the Guidance Notes: Curricula, Training, Instruction and Assessment.

We will end with a plenary debrief and discussion on next steps.

The workshop will be co-facilitated by Rachel McKinney, INEE Lead Consultant for Teaching and Learning, along with members of the INEE Secretariat.

When and where?

The consultative workshop will take place from **10:00am to 4:00pm on Saturday 17 October 2009** at UNESCO IBE located at 15, route des Morillons, Le Grand-Saconnex, Geneva, Switzerland.

To attend please RSVP as soon as possible to Elizabeth Sweet at liz@ineesite.org.

For more information about the Teaching and Learning Initiative visit www.ineesite.org/teachinglearning