



AGENDA

What Basic Education for Africa?

Tuesday September 25 Opening and Introduction		
08:00 – 08:30	Registration	Responsible officers: Workshop Secretariat
OPENING CEREMONY		
(MC: Teeluck Bhuwanee)		
09:00 – 09:15	Welcome remarks by 1. Director, UNESCO 2. Chief Programme Specialist, African Development Bank 3. Senior Education Specialist, World Bank 4. Executive Director, ADEA	
09:15 – 09:30	Speech by the Hon. Minister of State in charge of primary and secondary Education, Rwanda who declares the workshop open	
9.30 – 10.00	Tea/Coffee break	
Session 1: Introduction to the Meeting and discussion on the present situation of basic education in Africa: Critical dimensions in addressing the challenges of expanding and enlarging Basic Education in Africa.		
The objectives of the session are to: 1) welcome participants and officially open the meeting, 2) present and discuss the meeting objectives, 3) adopt the agenda 4) discuss the present situation of basic education in Africa		
Expected outcome: Participants will have a clear understanding of the seminar objectives and take stock of the significant role of basic education in Africa and on the need to review the present provision of education, especially with reference to the inherited system, its structure and curriculum.		
CHAIR/ SOPPER (WORLD BANK) RESPONSIBLE/RAPPORTEUR/ LILI		
10:00 – 10:30	Introductions Objectives, Expected Outcomes of the meeting Adoption of the agenda	All participants
10:30 – 11:00	Africa: overview of Basic Education. Tendencies, challenges and opportunities	Teeluck Bhuwanee/BREDA
11:00 – 11:30	Policy and legal perspective: education as a right and its legitimacy and sustainability	Theophania Chavatzia (ED/BAS)
11:00 – 13: 30	Discussions	All participants
13:30 – 15:00	Lunch	

Session 2: International perspectives on Basic Education - Sharing visions, strategies and practices.

The objectives of the session are to:

1. share with the participants experiences from different countries on the extension and democratization of basic education,
2. to discuss the possibility of collaboration with other parts of the world

Expected outcome: Participants will have a clear understanding of the strategies related to the concept of a basic education in other parts of the world that can be a reference to the African context

CHAIR/ MINISTER EDUCATION KENYA RAPPOREUR/RESPONSIBLE/ MARIA MALEVRI

15:00 – 16:00	<p>Tendencies, advances and challenges in the expansion of Basic Education (years 1 to 9) in Latin America. UNESCO OREALC.</p> <p>Experiences of Asian countries in expanding Basic Education. The Chinese processes of reform in Basic Education, Ministry of Education of China.</p> <p>The implementation of a comprehensive capacity building approach in Basic Education in the Central American Region. The case of Guatemala IBE – Community of Practice in Curriculum Development.</p> <p>Nine years basic education: Rwanda experience</p>	<p><u>Beatriz Macedo</u></p> <p><u>Jinghun Shi</u></p> <p><u>Renato Opertti</u></p> <p>Claver Yisa</p>
16:00 – 17:30 17:30 – 18:00	<p>Break-out session/ Group work on session 2</p> <p>Plenary session <u>QUESTIONS/RENATO:PHIL</u></p>	<p>All participants</p> <p>All participants</p>

Wednesday September 26

Session 3: Critical questions in constructing a Curriculum Framework for Basic Education

Objective: The aim of this session is to discuss the main issues related to curriculum foundations, objectives, structure, curriculum trends and approaches. Other key knowledge areas to be looked into are development of skills and competencies for life, technical and vocational education, entrepreneurship learning.

Expected Outcome: Participants will be able to have a good knowledge of Competency-based approaches and the process of curriculum design, curriculum management, curriculum delivery and curriculum development

CHAIR: PORGO (AFRICAN DEVELOPMENT BANK) RESPONSIBLE/RAPPOREUR: THEOPHANIA

8:30 – 9:00	Recap of previous day's proceedings	Rapporteur
9:00 – 9:30	Critical questions to raise in a general curriculum in Basic education	Renato Opertti Phil Stabback Lili Ji
9:30 – 10:30 10:30- 11:00	<p>Break-out session/Group work</p> <p><u>QUESTIONS/RENATO:PHIL</u></p> <p>Plenary session</p>	<p>All participants</p> <p>All participants</p>
11:00 – 11:30	Tea/Coffee break	
11:30 – 12:00	Skills Development and the integration of Science and Technology in basic education	Efison Munjanganja
12:00 – 13:00	Break-out session/Group work/ <u>QUESTIONS/EFISON</u>	All participants

13:00 – 13:30	Plenary session	All participants																											
13:30 – 15:00	Lunch																												
<div>Sessions 4: Enhancing learning</div> <p>The objective of this session is to share information on how learning can be enhanced according to different regional contexts. Best practices on enhancing learning will be identified following research studies that will be looked in depth analysis).</p> <p>Expected outcome: Participants will agree on the regional priorities to enhance learning, identify the best practices on enhancing learning and help to create a regional network on enhancing learning. Issues to be discussed include Psycho-social approaches on learning and the latest research on impact of psychosocial perspective on learning (How the needs of disabled children are taken into consideration within the education system?), the challenges of multi-grade setting (How teachers can face the learning needs of children in multi-grade classrooms and how to evaluate the impact of teachers' qualifications within the learning process?), and the language issue. Participants will also discuss the role of the school in the society in relation to emerging economies, and how to create a school that can deliver effective education in socio-political contextual conditions such as political instability, emergency conditions around the schools and in relation with community?</p> <p>CHAIR: ANNE THERESE NDONG JATTA RESPONSIBLE/RAPPORTEUR: EFISON</p> <table><tr><td>15:00 – 15:15</td><td>Introduction to the session</td><td>Maria Malevri</td></tr><tr><td>15:15 – 15:30</td><td>"Overview on the challenges of Ensuring Adequate Nutrition for Enhanced Learning in Post Conflict situations"</td><td>Ms Isatou Jallow</td></tr><tr><td>15:30 – 15:45</td><td>"Enhancing successful learning by building on how the brain develops and works"</td><td>Dr Stan Kutcher</td></tr><tr><td>15:45 – 16:30</td><td>Discussion</td><td>All participants</td></tr><tr><td>16:30 – 16:45</td><td>The language issue: the Indian perspective on language learning and medium of instruction.</td><td>Prof. C. J. Daswani</td></tr><tr><td>16:45 – 17:15</td><td>Discussion</td><td>All participants</td></tr><tr><td>17:15 – 17:45</td><td>Identify best practices and innovative initiatives on enhancing learning</td><td>Maria Malevri</td></tr><tr><td>17:45 – 18:30</td><td>Discussion</td><td>All participants</td></tr><tr><td>19:00</td><td colspan="2">Cultural Show and Cocktail hosted by UNESCO</td></tr></table>			15:00 – 15:15	Introduction to the session	Maria Malevri	15:15 – 15:30	"Overview on the challenges of Ensuring Adequate Nutrition for Enhanced Learning in Post Conflict situations"	Ms Isatou Jallow	15:30 – 15:45	"Enhancing successful learning by building on how the brain develops and works"	Dr Stan Kutcher	15:45 – 16:30	Discussion	All participants	16:30 – 16:45	The language issue: the Indian perspective on language learning and medium of instruction.	Prof. C. J. Daswani	16:45 – 17:15	Discussion	All participants	17:15 – 17:45	Identify best practices and innovative initiatives on enhancing learning	Maria Malevri	17:45 – 18:30	Discussion	All participants	19:00	Cultural Show and Cocktail hosted by UNESCO	
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Thursday September 27																													
<div>Session 5: Strategies of collaboration and future perspectives at country level</div> <p>Objective: In this session the question of financial sustainability will be addressed. There will be groups working on the steps to be taken at national level to produce a Basic Education Country Action Plan (i.e. situational analysis and identification of priority needs and gaps). Each country group will discuss the issues raised throughout the workshop and propose concrete strategies for the development of their LCP. The reflections of these Groups will constitute the technical inputs for strategies of regional collaboration among the participating countries.</p> <p>Expected Outcome: a draft country plan on how to develop a Basic Education Country Paper based on the agreed upon general framework. 3 countries will be selected for follow up action based on their interest and desire for implementing a basic education curriculum that integrates skills development and learning enhancement within a comprehensive capacity building approach.</p> <p>CHAIR: TEELUCK BHUWANEE RESPONSIBLE/RAPPORTEUR: BEATRIZ</p> <table><tr><td>08:30 – 09:00</td><td>Recap of the previous day</td><td>Rapporteur</td></tr></table>			08:30 – 09:00	Recap of the previous day	Rapporteur																								
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09:00 – 09:30	Financial Implications of basic education for Africa	Borel Foko/BREDA
09:30 – 10:30	<u>Break-out session/Group work</u> <u>QUESTIONS/BOREL</u>	All participants
10:30 – 11:00	<u>Plenary</u>	All participants
11:00 – 11:30	Tea / Coffee break	
11:30 – 12:30	Proposal for a basic education curriculum: <u>Break-out session/Group work</u> <u>QUESTIONS/RENATO</u>	All participants
12:30 – 13:00	<u>Plenary</u>	All participants
13:00 – 14:30	Lunch	
<p align="center">Sessions 6: Inclusive Education: the way of the future</p> <p>The objective are twofold: (i) to identify common challenges related the development of Inclusive Education, principally in terms of visions, strategies and practices; and (ii) to provide structured technical inputs from a regional perspective to the 48th session of the International Conference of Education (ICE, November 2008, Geneva) whose theme is “Inclusive Education: the way of the future”.</p> <p>Expected outcomes: Participants will: (i) be aware of the 48th. ICE and its scope and modalities and will become agents for dissemination of this knowledge within their sphere of action; (ii) hold an open and constructive sharing of national perspectives on Inclusive Education within a regional context; (iii) share and discuss the outcomes from the International Seminar entitled “Poverty Alleviation, HIV and AIDS Education and Inclusive Education: priority issues for inclusive quality education in Eastern and Western Sub-Saharan Africa” (Nairobi, Kenya, 23-27 July 2007) where participants from six African countries (Ethiopia, Ghana, Kenya, Nigeria, Tanzania and Uganda) addressed the issues around Inclusive Education, and (iv) elaborate a regional roadmap on Inclusive Education that can provide significant inputs for implementing a regional agenda towards the 48th. ICE.</p> <p>CHAIR/SUSAN NKINYANGI RESPONSIBLE/RAPPORTEUR/ PHIL STABBACK</p>		
15:00 – 15:15	Inclusive Education as a main strategy to attain EFA goals	IBE
15:15 – 16:00	Main outcomes from the Nairobi International Seminar Director of the Kenya Institute of Education Director of Education of Tanzania	Participants to the Nairobi Seminar Lydia Nzomo Paul Mushi
16:00 – 17:30	<u>Group work on a regional roadmap on Inclusive Education</u> <u>QUESTIONS/RENATO</u>	IBE animates
17:30 – 18:30	<u>Plenary session</u>	All participants
<p align="center">Friday September 28</p> <p>CHAIR/ MAMADOU NDOYE RESPONSIBLE/RAPPORTEUR/SUSAN NKINYANGI</p>		
08:30 – 09:00	Recap of previous day	Focal Point/BREDA
09:00 – 10:30	<u>Break-out session/Group work on a basic education curriculum for Africa</u>	All participants
10:30 – 11:00	<u>QUESTIONS/TEELUCK/RENATO</u> <u>Plenary</u>	All participants
11:00 – 11:30	Tea/Coffee break	
11:30 – 13:00	World Bank SEIA ADEA Biennial Conclusions/Recommendations	Susan Sopper, World Bank Executive Director, ADEA Rapporteur
13:00 -17:00	Lunch + Visit to basic education schools/Cultural sights	