Introduction

Part A: Conceptual issues

Section 1: The concepts of curriculum and curriculum innovations
Section 2: Basic principles, concepts and approaches
   (previous Section 4)

Part B: Effective development of the curriculum
   (curriculum development processes)

Section 3: Policy issues (previous Section 2)
Section 4: Human and institutional resources (previous Section 3)
Section 5: Developing thematic approaches for LTLT (what dimensions to tackle?) –
   (previous Section 5)
Section 6: Enhancing LTLT and competency development in the curriculum (previous
   Section 6)

Part C: Implementation of curriculum innovations

Section 7: Dissemination and implementation of curriculum innovations (previous
   Sections 7 and 8)

   (Previous Section 7: 7.1, 7.2, 7.3 goes under the previous Section 8 – 8.2 Involving
   schools, managers and teachers; Section 7, 7.4 goes under previous 8. - 8.3)

Section 8: Using the Toolkit to promote curriculum innovations (previous Section 9)