

# New Toolkit structure

(Version 24/06/09)

## Introduction

## Part A: Conceptual issues

**Section 1:** The concepts of curriculum and curriculum innovations

**Section 2:** Basic principles, concepts and approaches  
(previous **Section 4**)

## Part B: Effective development of the curriculum (curriculum development processes)

**Section 3:** Policy issues (previous **Section 2**)

**Section 4:** Human and institutional resources (previous **Section 3**)

**Section 5:** Developing thematic approaches for LTLT (what dimensions to tackle?) –  
(previous **Section 5**)

**Section 6:** Enhancing LTLT and competency development in the curriculum (previous  
**Section 6**)

## Part C: Implementation of curriculum innovations

**Section 7:** Dissemination and implementation of curriculum innovations (previous  
**Sections 7 and 8**)

(Previous **Section 7:** 7.1, 7.2, 7.3 goes under the previous **Section 8** – 8.2 Involving schools, managers and teachers; Section 7, 7.4 goes under previous 8. - 8.3)

**Section 8:** Using the Toolkit to promote curriculum innovations (previous Section 9)