



TEACHER EDUCATION FOR INCLUSION

Country Study Visit

Place: Stavanger, Norway

Dates 28th -30th of March

Theme for the visit

The relevance of the profile for teacher education policy reform. Discussions will be held with teacher educators introducing a new course (Pedagogy and knowledge of pupils), student teachers and teachers from schools giving student teachers practical experience.

Contacts

Unni Vere Midthassel, Centre for Behavioural Research (CBR), University of Stavanger, unni.midhtassel@uis.no

Eva Gjein, Centre for Behavioural Research (CBR) University of Stavanger
eva.gjein@uis.no

Meeting venue

University of Stavanger, The University campus is placed 5 km outside the town centre,

Accommodation

Thon Hotel (in the centre of Stavanger)
Kongsgaten 32, 4005 Stavanger, Norway
thonhotels.com

Visit specific information

The currency in Norway is Norwegian Kroner
Agency staff contact details; Amanda Watkins 00 44 77 51 26 08 15

Local Transport to and from the airport:

The airport bus 'Flybussen' leaves the airport app. every 20 minutes and stops in the city centre at the railway station only a few minutes walk from the Thon Hotel Maritime. A roundtrip is 140 SEK and is valid for a month. If you tell the driver that you are staying at the Thon Hotel, he might let you off there.

From the bus station please see the map below. You don't have to follow the blue line down and up – you can take the short cut through to Kongsgata.





PROGRAMME OUTLINE

Day 1 – Introduction

The first day, the meeting will be at the Centre for Behavioural Research (CBR) Hulda Garborg Hus.

Address: Rektor Natvig Pedersensvei 39.

<http://saf.uis.no/getfile.php/SAF/Til%20nedlast/Kartuniversomr%20SAF.pdf>

1330-1430	Lunch at Centre for Behavioural Research, UiS Welcome to the University
1430 - 1515	Introductions by Amanda Watkins, Project manager European Agency Team
1515-1615	Short input (10 minutes maximum) from each visiting country on their country view of the profile
1615-1630	Coffee Break
1630 - 1645	Centre for Behavioural Research and inclusion in the light of social emotional problems by Unni Vere Midthassel, Director
1645-1705	The inclusive school – a challenge for the organisation by Unni Vere Midthassel, Director
1705-1725	The Norwegian School laws, presented by a representative from the Ministry
1725-1745	The new teacher training system in Norway, presented by a representative from the Ministry
1745	Transport to the hotel
1930	Dinner



Day 2 – Discussion on the profile

0845	Transport from the hotel
0900-1030	School visit
1100-1130	Teacher training at the University of Stavanger. Presentation from head of the department and a student
1130-1200	Presentation of the profile by Amanda Watkins, Project manager European Agency Team
1200-1300	Lunch
1300-1430	Group discussions: 1 group of teacher trainers 1 group of students 1 groups of teachers from a school giving teacher students practical experience
1430-1445	Break
1445-1515	Presentations of key issues from the discussions
1515-1600	What are the main challenges for the profile? Plenary discussion End of the seminar
1600-1615	The project group walks to the CBR
1615	Transport to the hotel
1930	Dinner



Day 3 – Conclusions from the visit

0900	Transport to Centre for Behavioural Research, UiS
0915-1200	Feedback on the discussions with stakeholders.
1200-1300	Lunch
1300	Participants' departure