

RECOMMENDATION No. 6
concerning
COUNCILS OF PUBLIC INSTRUCTION
(1935)

The Conference,

Realising that there is an ever closer interdependence between education and the other manifestations of the life of the people,

Considering that it is advisable to associate the widest possible representation of varied interests and spheres in the work of public instruction,

While recognising that the diversity of circumstances imposes a different organization in different countries,

1) Emphasises the interest which may arise from the organisms generally known as Higher Councils of Public Instruction;

2) Declares that the consultative functions of these organisms may be of great utility for the school administrations of different countries;

3) Believes that the efficacy of these organisms depends largely on the measure in which they bring together representatives of school administration, of public opinion, and of parents, as well as representatives of the teaching profession and specialists in the field of education;

4) Notes with interest that in several countries a place in these higher councils is assigned to members of the different categories of teachers;

5) Believes that in countries where the administrative organization permits of them, regional or provincial Councils of Public Instruction may render important services;

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6) Is convinced that here also the value of these councils depends in a large measure on their composition;

7) Emphasises the special importance of local School Councils or Commissions in the life and development of schools in certain countries;

8) Believes that it is in the field of extra-curricular activities and in the relations between the schools and the public that local school councils or commissions may be of greatest utility;

9) Draws the attention of school authorities to the great services to education which parents' associations, officially recognised or otherwise, can render by their participation in these councils.