Promoting gender equality in, and through in-service teacher training

Workshop to develop teacher training content

Hoa Binh, 26-28 May 2010
Participant expectations

- Please share your expectations with regard to this workshop (3-5 per group)

- Suggestions for adjusting the Agenda?
Agenda overview

Workshop objectives

- A clear **conceptual and methodological model** for the integration of gender equality issues in line with the *Law on Gender Equality* and the *Law on Domestic Violence Prevention and Control* in in-service teacher training programmes in Viet Nam

- An **inventory of the main issues relating to gender equality** that should be addressed in the in-service teacher training content to be developed

- Decision on the **format** of in-service TT content (such as a number and structure of modules to be integrated in existing TT curricula; length)

- A preliminary **Outline** of, and content for a tailored in-service teacher training course/module(s) integrating gender issues for both primary and secondary education

- A preliminary plan for **pilot workshop(s)** to be organized in 2010
Agenda overview

Expected outcomes

- Shared and enhanced understanding of **gender issues in education**

- Shared and enhanced understanding of **effective training content & methodologies**

- Preliminary **Outline of planned Module(s)** to be field tested
Working methodology

- Interactive approach
- Balance of plenary discussion and group work
- Practically-oriented and hands-on activities
- Feed-back, flexibility and readjustment
1. Introductory session

Expected outcomes

- Programme and workshop context and scope
- Participant expectations
- (Possible) Adjustment of the Agenda
- Legal and programmatic framework
2. In-service TT in Viet Nam and gender issues in education

- Current in-service TT systems in Viet Nam
- Gender equality: conceptual aspects
- Gender based violence (GBV) in education
- Gender issues in primary textbooks
Sessions

3. Promoting gender equality through in-service TT

- Teacher competencies for promoting gender equality

- Preliminary inventory of issues to be considered in developing Viet Nam-relevant TT module(s) focusing on gender equality
Sessions

4. Group work

- Suggestions for effective and innovative in-service TT models integrating gender dimensions

- Inventory of teacher roles and related competencies in/for promoting gender equality

- Suggestions for customizing the module(s) according to the Viet Nam context and different education stages
Sessions

5. Concluding session

- Feedback to improve the Outline
- Suggestions for fully developing and pilot testing the module(s) & tentative Work Plan
- Suggestions with regard to policy recommendations
- Workshop evaluation
Questions for group work

- What teacher competencies to develop in order to promote gender equality?
- What content would you select to address teacher needs?
- How would you structure such module(s)?
- How to customize such module(s) according to the Viet Nam context and different education stages?