

# Promoting gender equality in, and through in-service teacher training



## Workshop to develop teacher training content

**Hoa Binh, 26-28 May 2010**

# Participant expectations

---

- **Please share your expectations with regard to this workshop (3-5 per group)**
- **Suggestions for adjusting the Agenda?**

# Agenda overview

## Workshop objectives

---

- A clear **conceptual and methodological model** for the integration of gender equality issues in line with the *Law on Gender Equality* and the *Law on Domestic Violence Prevention and Control* in in-service teacher training programmes in Viet Nam
- An **inventory of the main issues relating to gender equality** that should be addressed in the in-service teacher training content to be developed
- Decision on the **format** of in-service TT content (such as a number and structure of modules to be integrated in existing TT curricula; length)
- A preliminary **Outline** of, and content for a tailored in-service teacher training course/module(s) integrating gender issues for both primary and secondary education
- A preliminary plan for **pilot workshop(s)** to be organized in 2010

# Agenda overview

## Expected outcomes

---

- Shared and enhanced understanding of **gender issues in education**
- Shared and enhanced understanding of **effective training content & methodologies**
- Preliminary **Outline of planned Module(s)** to be field tested

# Working methodology

---

- Interactive approach
- Balance of plenary discussion and group work
- Practically-oriented and hands-on activities
- Feed-back, flexibility and readjustment

# Sessions

---

## 1. Introductory session

### Expected outcomes

- Programme and workshop context and scope
- Participant expectations
- (Possible) Adjustment of the Agenda
- Legal and programmatic framework

# Sessions

---

## 2. In-service TT in Viet Nam and gender issues in education

- Current in-service TT systems in Viet Nam
- Gender equality: conceptual aspects
- Gender based violence (GBV) in education
- Gender issues in primary textbooks

# Sessions

---

## 3. Promoting gender equality through in-service TT

- Teacher competencies for promoting gender equality
- Preliminary inventory of issues to be considered in developing Viet Nam-relevant TT module(s) focusing on gender equality



# Sessions

---

## 4. Group work

- Suggestions for effective and innovative in-service TT models integrating gender dimensions
- Inventory of teacher roles and related competencies in/for promoting gender equality
- Suggestions for customizing the module(s) according to the Viet Nam context and different education stages

# Sessions

---

## 5. Concluding session

- Feedback to improve the Outline
- Suggestions for fully developing and pilot testing the module(s) & tentative Work Plan
- Suggestions with regard to policy recommendations
- Workshop evaluation

# Questions for group work

---

- ❑ **What teacher competencies to develop in order to promote gender equality?**
- ❑ **What content would you select to address teacher needs?**
- ❑ **How would you structure such module(s)?**
- ❑ **How to customize such module(s) according to the Viet Nam context and different education stages?**