

ADMISSION REQUIREMENTS

- Bachelors in Education or any other Bachelor's plus a post-graduate Diploma in Education
- Experience in education-related fields such as policy-making, curriculum development, teaching, school management, research, etc.
- Internet access.
- Available to participate in the Online Session for 28 weeks.
- Available to attend the Face-to-Face Session (19 November - 30 November 2017).

GRADUATE PROFILE

- Knows, interprets and uses curriculum principles and international trends adequately to analyse, compare and evaluate different educational contexts.
- Understands, interprets and promotes the participation of different stakeholders, focusing on curricular change and development processes.
- Designs content and incorporates innovative methodologies at different levels of the education system.
- Values the relevance of curriculum change and regularly monitors its implementation and outcomes.

FEES	
Total fee including registration, tuition, stationery, material production, and certification fees, lunches and tea breaks at Face-to-Face training venue	\$6500 (payable to HBMSU in USD)
ADDITIONAL COSTS (to be arranged by the participant)	
Travel to Dubai for face-to-face session	Cost varies, depending on country of origin
Accommodation and Food (outside Face-to-Face training venue) in Dubai	Two hotels nearest to HBMSU are: 1. Premiere Inn, Silicone Oasis 2. Ibis Styles Hotel, Dragon Mart, Dubai
<p>Participants or their employers are expected to fund training costs.</p> <p>UNESCO organisers may fund a limited number of tuition fees (up to \$6500 USD per person). See the Application Form for selection criteria.</p>	

Successful candidates will be awarded the HBMSU-UNESCO Postgraduate Diploma in Curriculum Design and Development

For more information, please logon to <http://bit.do/hbmsu-professional-development>

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POSTGRADUATE DIPLOMA IN CURRICULUM DESIGN AND DEVELOPMENT FOR ARAB STATES

The Diploma in Curriculum Design and Development is made possible with the generous support of the Hamdan Bin Rashid Al Maktoum Award For Distinguished Academic Performance



OVERVIEW

The Postgraduate Diploma in Curriculum Design and Development is a training opportunity tailor made to enhance capacities of all professionals involved in achieving Sustainable Development Goal 4, "Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all". It is intended in particular for curriculum developers, teacher educators, teachers and assessors to ensure linkages between teacher education, curriculum development, smart learning and assessment.

Jointly offered by UNESCO (International Bureau of Education and Section for Teacher Development) and Hamdan Bin Mohammed Smart University (HBMSU), the programme promotes training and capacity development for Arab States in curriculum matters with an international comparative perspective, contributing to the achievement of equitable, innovative and quality education.

The programme is a conceptual and methodological tool for strengthening capacities for curricular analysis, review, evaluation, design and development at all levels of the education system, with an emphasis on the school level.



WHY THIS DIPLOMA?

TEACHING STAFF: The professors, lecturers, and experts in education and curriculum are from institutions and universities in UAE, Egypt, Jordan, Kuwait, Saudi Arabia and other regions across the world and UNESCO.

FACILITIES: The virtual classroom for online learning has the latest and most suitable technology elements which will enable high level interactivity.

MODE OF DELIVERY: This is a blended mode of delivery offered on a part-time basis, including a compulsory face-to-face session for two weeks (10 days of 8 hours each) followed by online learning.

TECHNIQUES: The following techniques will be used : lectures, group activities, and school visits over the course of two weeks. Students take the lead in the learning process and work dynamically in teams. In online mode.

LEARNING RESOURCES: Participants receive the IBE Curriculum Resource Pack which contains conceptual frameworks, training activities, and case studies from different regions. Supplementary resources and a reader are also provided. course of two weeks.

DELIVERY MODEL AAA: The University takes a unique approach to blended learning by translating the model into three interdependent stages, namely, Awareness, Application and Advisory.

Awareness | Self-learning
Application | Face to Face, hands-on knowledge
Advisory | Virtual follow up

PROGRAMME CONTENT

Session	Title
Face-to-face session	Laying foundation for all study topics
Module 1	Curriculum Development: Concepts, Trends, Issues and Challenges
Module 2	Curriculum Development: Systems and Processes
Module 3	Curriculum Design: Approaches and Models
Module 4	Curriculum for Smart and Personalized Learning
Module 5	Smart Learning Technologies
Module 6	Learning Assessment: Concepts, Trends, Tools and Strategies
Module 7	Creative & Inclusive Educational Systems
Module 8	Capstone project

"Gathering educators from all over the Arab States to facilitate UNESCO-Arabs PGDDD was outstanding. Colleagues' comments on various issues and what they share or deem important and then mention that to the group, is fascinating to me."

Graduate, Arab Diploma, 2016 - 2017