IN ACTION

1. Quality Physical Education
   Creation of a conducive environment for Quality Physical Education and Traditional Sports and Games, particularly through the education system.

2. Inclusion
   Promotion of parasports and access to sports and physical activities for people with disabilities through the training of physical education personnel (coaches, teachers, trainers, etc.).

3. Women’s access to sports and leadership
   Promotion of greater access to sports for girls, as well as women’s leadership as a means to achieve better governance of sports while valuing their role in this area.

4. Integrity of sport
   Protection of sports’ integrity through the defense of its values in the service of regional integration, gender equality, and broader accessibility.

5. Infrastructure and equipment
   Identification of infrastructure and equipment needs for quality physical education in African schools.

6. Employability in sports
   Promotion of employability and professional integration of the youth.

Promotion of the values of sport in education

Introducing values of sport in the teacher training curricula of physical education

Transforming curriculum today to build the education of tomorrow
ABOUT UNESCO-IBE

Founded in 1925 in Geneva, the International Bureau of Education is UNESCO’s oldest Institute, and the global Center of Excellence on curriculum transformation for equitable quality education for all, within the framework of the 2030 Agenda for Sustainable Development. UNESCO-IBE is also a unique platform for knowledge, dialogue, as well as for regional and international cooperation on education.

MISSION

In order to achieve the fourth United Nations Sustainable Development Goal, UNESCO-IBE bases its action on a systemic, holistic, participatory, inclusive and endogenous understanding of the curriculum.

To that end, UNESCO-IBE supports States wishing to build, adapt or reform their curricula, with regard to national aspirations and current challenges, by developing quality and inclusive educational offers.

EDUCATION AND SPORT

Initiated and supported by UNESCO-IBE, this flagship program is part of UNESCO’s flagship “Fit for Life” initiative and aims to achieve the United Nations Sustainable Development Goals (SDGs Agenda 2030).

Indeed, sporting values are vectors of peace and social cohesion. They are conducive to well-being and contribute to the integration of young people into society, as well as to the reduction of all forms of discrimination and inequality (disability, gender, etc.).

These values include respect, responsibility, creativity, and critical thinking, and allow sports and physical education to impart skill sets adapted to the needs of the 21st century.

OBJECTIVES

Promote the values of sport to revive quality physical education and foster inclusion and social cohesion.

Short-term

Promote the values of sport, especially among young people.

Mid-term

Promote the revision of content and practices of physical education programs.

Raise awareness among public and private authorities about greater access for girls to physical activities in schools and women’s inclusion in sports governing bodies and management.

Raise awareness among public and private authorities about greater access for people with disabilities to physical activities in schools.

Long-term

Maximize the power of sport as a vehicle for peace, social cohesion, and sustainable and socio-economic development.

Promote the revision of content and practices of physical education programs.

Raise awareness among public and private authorities about greater access for girls to physical activities in schools and women’s inclusion in sports governing bodies and management.

Raise awareness among public and private authorities about greater access for people with disabilities to physical activities in schools.